



**CONWAY JUNIOR HIGH SCHOOL**

**2018-2019**

**8<sup>TH</sup> GRADE COURSE CATALOG**

**DR. GREG MURRY, SUPERINTENDENT**

**Ben Darley, PRINCIPAL, CONWAY JUNIOR HIGH SCHOOL**

**Principal**—Ben Darley [darleyb@conwayschools.net](mailto:darleyb@conwayschools.net)

**Assistant Principals**

Ben Broyles    **A-D**    [broylesb@conwayschools.net](mailto:broylesb@conwayschools.net)  
Kate Bowen    **E-K**    [bowenk@conwayschools.net](mailto:bowenk@conwayschools.net)  
Pam Ferguson    **L-Ri**    [fergusonp@conwayschools.net](mailto:fergusonp@conwayschools.net)  
Preston Echols    **Rj-Z**    [echolsp@conwayschools.net](mailto:echolsp@conwayschools.net)

**Counselors**

Shawn Finch    **A-F**    [finchs@conwayschools.net](mailto:finchs@conwayschools.net)  
Sandy Duncan    **G-N**    [duncans@conwayschools.net](mailto:duncans@conwayschools.net)  
Tina Lampe    **O-Z**    [lampek@conwayschools.net](mailto:lampek@conwayschools.net)

**Resource Officers**—Daniel Hogan    [hogand@conwayschools.net](mailto:hogand@conwayschools.net)  
Dan Mullaney    [mullaneyd@conwayschools.net](mailto:mullaneyd@conwayschools.net)

**Attendance**    (501)450-4840    **Counseling Center**    (501)450-4860

## SCHEDULE CHANGES

Schedule changes have serious effects both on each student’s individual schedule and on the class size of the course into which he/she is transferring. Decisions about the number of sections per department are made in the spring based upon students’ course selections during the registration process. Each student is registered individually and given ample opportunities to make his/her schedule choices. Students are expected to enroll in the classes they selected at that time.

### 8<sup>th</sup> Grade Policy

During the first five days of a new semester, elective courses may be changed IF there is room in the class the student desires to add. Elective courses may be dropped for study hall after the 5th day. However, dropping an elective course after the first 5 weeks will result in a “WF” for that semester in that course.

1. Students enrolled in a full-year course will remain in that course for the full year. The only exception to dropping a year-long course at semester will be a student having a failing first semester grade (or a "D" with teacher recommendation).
2. **Teachers and lunches cannot be selected** - all teachers will work hard for the success of each student, and students are expected to work hard to be successful with the schedule received.
3. Changing from a Pre-AP class to a regular class will be considered during the first nine weeks and at semester with the following requirements:
  - Grade of less than 70 percent;
  - A parent/teacher/student conference has been held to discuss what can be done for the student to be successful in the current class;
  - Space is available in the regular class.

4. Students must always attend the classes on his/her schedule until receiving an official schedule from the counseling center reflecting the new class(es).

## ELIGIBILITY FOR 8<sup>TH</sup> GRADE ATHLETICS

All students are eligible first semester of 8<sup>th</sup> grade to participate in athletics. However to be eligible to participate in second semester sports, a student must pass four classes in the first semester. **Students are required to have a physical, concussion form, and an athletic consent form signed by a parent to tryout or participate in a sport.**

## ELIGIBILITY TO TAKE DRIVER'S PERMIT TEST

A student must have a 2.0 GPA in the previous semester to get the form to take the driver's permit test. See Mrs. Sorenson in the office to get the form.

## ADVANCED COURSES

P-AP courses are offered in the areas of English, math, science, and social studies. Students will be allowed to choose to take English 8 P-AP, Math 8 P-AP, Science 8 P-AP, and/or Social Studies Grade 8 P-AP. The "course selections" form must be signed by the parent. However, the school highly recommends a grade of at least an 85% in the regular class. Students going into Algebra I must have been in Accelerated Math 7. Students going into Accelerated Physical Science Integrated must have been in Science 7 P-AP. **Algebra I and Accelerated Physical Science Integrated are for high school credit, figure into the student's gpa, and will show on the student's high school transcript.** P-AP classes are more rigorous and may require more study time. Social Studies P-AP requires participation in History Day. This is a time consuming project that is a large portion of the student's grade. A student has nine weeks to decide to go from P-AP to regular. After that time, a student can only change at semester if he/she has a D or F.

# 8<sup>th</sup> Grade Required Classes

English 8

**OR**

English 8 P-AP (open enrollment, but recommend grade of 85% or above in current English class)

Math 8

**OR**

Math 8 P-AP (open enrollment, but recommend grade of at least 85% in current math class) **OR**

Algebra I (must have been in Accelerated Math 7)

Social Studies Grade 8

**OR**

Social Studies Grade 8 P-AP (open enrollment, requires participation in the History Day research project)

Science 8

**OR**

Science 8 P-AP

**OR**

Accelerated Physical Science Integrated 8 (must have been in Science 7 P-AP)

Career Development

PE (unless the student is involved in a sport)

# 8<sup>th</sup> Grade Electives

## **FAMILY AND CONSUMER SCIENCE INVESTIGATIONS**

½ Unit

This semester course will include the following: personal and family development, relationships, home environment, food and nutrition, wellness, resource management, responsible child care, and clothing management. Students will be required to complete individual and group projects.

## **LEADERSHIP & SERVICE LEARNING**

½ Unit

Leadership & Service Learning emphasizes the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. It focuses on the benefits of community service, leadership roles, and civic responsibilities. Current technology is used to enhance communication skills and promote professionalism.

## **EXPLORING PERSONAL FINANCE**

½ Unit

Exploring Personal Finance is designed to introduce students to the knowledge and skills required for managing their personal and family financial resources. Students learn to manage resources through hands-on applications that are relevant to their lives. Projects will require students to use academic skills in language arts, math, social sciences, and science. Emphasis is given to the development of competencies related to values, needs, and wants, goals and decision making, career exploration, understanding paychecks, spending plans, savings, electronic banking and credit, financial institutions, and checking accounts.

## **COMPUTERIZED BUSINESS APPLICATIONS**

1 Unit

Computerized Business Applications is a yearlong course designed to prepare students with an introduction to business applications that are necessary to live and work in a technological society. Microsoft software will be used. Emphasis is given to hardware/software concepts, the Internet and telecommunications, and business uses of applications. The business applications covered are word processing, database, spreadsheet, telecommunications, presentation, and desktop publishing. Students with high achievement in CBA may be given an opportunity to take Microsoft Office Specialist testing to gain certificates in Word, Excel, PowerPoint and Access. Students with nationally high MOS scores may be chosen for MOS World Championship competitions. CBA students may join Future Business Leaders of America (FBLA) which focuses on building leadership skills through business competitions with other schools and with participation in local service projects. **This course counts for high school credit and goes on the student's high school transcript.**

## **SPANISH I**

Credit: 1 Unit

Recommendation: At least an 85% average in English 7 is recommended to be successful in Spanish I.

Spanish I provides basic instruction in pronunciation, aural comprehension, vocabulary, and grammar necessary to master limited speaking, reading, and writing skills. Hispanic culture and traditions are also introduced on the appropriate level through selected readings, audio/video recordings, and other authentic materials. **This course counts for high school credit and goes on the student's high school transcript.**

## **FRENCH I**

Credit: 1 Unit

Recommendation: At least an 85% average in English 7 is recommended to be successful in French I.

The first year course emphasizes interpretive, interpersonal, and presentational communication. Practice via listening, speaking, reading, and writing skills as well as with beginning structures provides a foundation for growth in proficiency as language study continues. Through comparisons and connections, students are introduced to the cultures of several francophone communities. **This course counts for high school credit and goes on the student's high school transcript.**

## **YEARBOOK 8**

1 Unit

Prerequisite: Teacher selection/recommendation process

This is a journalism course with a major emphasis in the area of yearbook production. They will be introduced to the technology used to produce a student publication including PageMaker and PhotoShop. Deadlines are important, and work outside of class is often required. **Applications are available on CJHS website at <http://cjhs.conwayschools.org> . Return the completed application to your social studies teacher.**

## **MUSIC APPRECIATION**

½ Unit

Music appreciation is a course in which students are taught to listen for and to appreciate different genres of music. "Appreciation", in this context, means the understanding of the value and merit of different styles of music. Music will be approached in a historical context as well. The purpose of this course is to help students further enhance their appreciation for music as a creative tool of the imagination, as entertainment, and as a windows into who we are as social beings. Part of the course also helps students to advance their listening skills, which leads to a better understanding of the elements of music.

## **ART 8**

½ Unit

This course is a comprehensive introduction to art. The course is a survey of the visual elements of art, and the principles of composition and design. The students will learn to apply these elements of art in two-dimensional form to art areas such as basic drawing, design, lettering, painting, and graphic arts. As the students work with different media and learn new techniques, they will become familiar with different styles and trends in the history of art.

## **INTRODUCTION TO THEATRE**

½ unit

In Introduction to Theatre, students will study theatre from page to stage at a fundamental level. Students will be exposed to the basic concepts of theatrical arts in this semester-long class. Students will use creative drama techniques to stimulate their imagination, build trust and confidence, explore movement, and role-play. Students will learn to lose their inhibitions by participating in theatre games and activities as well as developing trust in themselves as well as others. Students will learn and use theatre vocabulary in class discussions and activities will specifically address the reinforcement and promotion of their literacy skills. Students will exhibit and reinforce their skills through performances, individual and group presentations, and script and journal writing. Additionally, students will be introduced to the Forensics program by being exposed to competitive acting pieces and getting the chance to perform at a tournament if they wish.

## **VOCAL MUSIC 8**

1 unit

This year long class is open to any student who likes to sing. Students will be expected to learn proper posture, vowel formation and sounds, and breathing support. An emphasis will be placed on learning to sight-sing music using solfege. Students will be required to participate in after-school concerts as part their grading.

## **BAND 8 or ORCHESTRA 8**

1 unit

Prerequisite: At least one year of band or orchestra experience.

Band and Orchestra are for students who have previously had at least one year of experience in 6<sup>th</sup> or 7<sup>th</sup> grade. Orientation meetings will be held in the spring by the band instructors. Students are expected to practice outside of class and to attend perform in several concerts outside of school.

## **ATHLETICS: Football, Basketball, Volleyball, Track, Cross Country, Dance, Cheer**

Prerequisite: **To be eligible to participate in any second semester 8<sup>th</sup> grade sport, the student must pass four classes in the first semester of 8<sup>th</sup> grade.**

While several sports are open to any student who regularly attends practices (football and cross country), other sports have tryouts to select members of the team (basketball, dance, cheer, and track). All sports require outside practice and ballgames. Transportation will only be provided to out of town games. The purpose of athletics is to promote the fullest development of the student's ability, character, and personality. The athletic department will stress the importance of sportsmanship, participation, teamwork, and competition. A physical exam is required to participate in any sport. Physicals will be offered by the district in the spring.

## OFFICE ACTIVITY

½ or 1 unit

Students are selected based on completion and approval of an application and teacher recommendations. Grades, discipline, and attendance records will be checked and verified before students are chosen. Students are placed in one of the following areas: attendance office, counseling center, front office, media center, or with a teacher. Students are to report to their assigned location and will complete daily tasks and errands.

## TENTATIVE 8<sup>TH</sup> GRADE SCHEDULE

(not in this particular order)

1. English 8 or English 8 P-AP
2. Math 8 or Math 8 P-AP or Algebra I 8
3. Science 8 or Science 8 P-AP or Accelerated Physical Science Integrated
4. Social Studies Grade 8 or Social Studies Grade 8 P-AP
5. Career Development and PE (or athletics)
6. Elective
7. Elective

Students will have the opportunity to choose two electives. Remember it takes two ½ unit classes to equal one elective. So, a student can choose two full year electives, four ½ unit electives, or a combination.

### Elective Choices

### Units

Family Consumer Science Investigations	½
Leadership and Service Learning	½
Exploring Personal Finance	½
Computerized Business Applications	½
Spanish I	1
French I	1
Music Appreciation	½
Art 8	½
Introduction to Theatre	½
Vocal Music	1
Band	1
Orchestra	1
Study Hall	½ or 1
Yearbook (must complete application & be selected)	1
Office Activity (must complete application & be selected)	½ or 1
Football (must attend summer practices)	1
Basketball (must tryout)	1
Volleyball (must tryout)	1
Track	½
Cross Country	½
Dance (must tryout)	1
Cheer (must tryout)	1